

Philadelphia Infant Toddler Early Intervention Coaching Observation Checklist

Child Name and MCI #:

Caregiver Name:

Early Interventionist Name and Date of Observation:

Observer Name & Title:

Instructions: The goal of the observation is to assess fidelity with evidenced-based coaching intervention that promotes caregiver participation in the sessions. The observer will use the line on the left for scoring (mark 1 if the point is earned, and 0 if no points are earned) and must document evidence for these earned and unearned points. Each category has a certain number of points indicated to earn a star. At the bottom, calculate the sum and net total stars earned. Five star sessions count toward agency star ratings.

Category	Document Evidence for Earned and Unearned Points	Star Earned? (Y/N)									
<p style="text-align: center;">Setting the Stage (2 points = 1 star)</p> <p>___ (1) Actively listens and encourages caregiver to give progress update on child and family</p> <p>___ (1) Facilitates a joint discussion of today's session goals and strategies with caregiver</p>											
<p style="text-align: center;">Evidence Based Intervention Activity (2 points = 1 star)</p> <p>___ (1) Activities focus on goals in the IFSP, starting with highest priority</p> <p>___ (1) Activities naturally occur in the child's routine (when interventionist is not there)</p>											
<p style="text-align: center;">Participation Based Services Using Adult Learning Methods (2 points = 1 star)</p> <p>___ (1) Guides the caregiver to directly practice the activities with the child</p> <p>___ (1) Gives caregiver explicit feedback about their efforts and actions</p> <p>___ (1) Instructional scaffolding (e.g. modeling, repetition, breaking the task down into smaller steps) is used to build caregiver's competence and confidence</p>											
<p style="text-align: center;">Problem Solving, Documentation of Progress, and Planning (2 points = 1 star)</p> <p>___ (1) Supports caregiver in identifying opportunities for embedding in additional contexts</p> <p>___ (1) The need for any new or updated strategies and activities are assessed appropriately</p> <p>___ (1) Documents progress on goals (e.g., frequency count, rating scale, video)</p>											
<p style="text-align: center;">Reflection and Review (3 points = 1 star)</p> <p>___ (1) Encourages caregiver reflection on overall session and routines - identifies what works for caregiver and child</p> <p>___ (1) Promotes caregiver leadership and decision making in developing a plan for the caregiver to practice skills with the child until the next intervention session are discussed</p> <p>___ (1) Engage caregiver in "big picture" discussion - what it will look like when the intervention is working - specifies measurable targets, strategies, and routines for the plan</p> <p>___ (1) Connect family with relevant resources such as community organizations, agencies, events, etc. relevant to caregiver reflection (e.g. PICC, WIC)</p>											
<p>Overall Comments</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;">Sum of Total Stars Earned</td> <td style="width: 50px;"></td> </tr> <tr> <td style="text-align: right;">Subtract One Star for Use of Toy Bag</td> <td></td> </tr> <tr> <td style="text-align: right;">Net Total Number of Stars Earned</td> <td></td> </tr> </table>	Sum of Total Stars Earned		Subtract One Star for Use of Toy Bag		Net Total Number of Stars Earned		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50px;"></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>			
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Bruder, M.B. Catalino, T., Chiarello, L.A., Mitchell, M.C., Deppe, J., Gundler, D., Kemp, P., LeMoine, S., Long, T., Muhlenhaupt, M., Prelock, P., Schefkinda, S., Stayton, V. Ziegler, D. (2019). Finding a common lens: Competencies across professional disciplines, providing early childhood intervention. *Infants and Young Children*, 32, 280-293.

[Family Guided Routines Based Intervention from Florida State University](#)

Parlakian, R. (2001). Look, listen, and learn: Reflective supervision and relationship-based work. Washington, DC: ZERO to THREE. Reprinted 3/6/2016. ZERO to Three.